

CONFIDENTIAL KINDERGARTEN TEACHER EVALUATION

The Pasadena area California Association of Independent Schools works together to provide a common teacher evaluation for Kindergarten. Although participating schools may vary in the emphasis they place on the sections included, each school is interested in the descriptive profile which this form provides. It is important that the student's next school placement be appropriate for the student and the family.

Participating schools include: Alverno Heights Academy, Barnhart School, Chandler School, Clairbourn School, Crestview Preparatory School, The Gooden School, High Point Academy, Mayfield Junior School, New Horizon School, Polytechnic School, Saint Mark's School, Sequoyah School, Walden School and The Waverly School.

This Evaluation Form is confidential and the parents have waived any rights to access it now or in the future.

Student Information

Name of Student _____

Current School Name _____

The completion of this form is an important part of the admission process. Your candid contribution is a valuable component to the candidate profile. Kindly provide a summary evaluating the applicant's academic and social-emotional strengths as well as opportunities for growth. In addition, we appreciate your comments on the parents'/guardians' participation in the student's education. Please know that the professional comments you provide will be held in the strictest confidence and this evaluation will not become part of the applicant's permanent record.

Teacher Name _____

Teacher Phone Number _____

Teacher Email _____

School Address _____

Please provide your summary of the candidate here:

Language Development

	Area of Strength	Age Appropriate	Progressing to Age Appropriate	Area of Concern
Articulates clearly				
Follows conversations and responds appropriately				
Exhibits a growing vocabulary				
Listens attentively				
Follows instructions				
Follows multi-step directions				

Social-Emotional Development

	Area of Strength	Age Appropriate	Progressing to Age Appropriate	Area of Concern
Separates from parent(s)/caregiver(s)				
Communicates ideas, needs, and feelings appropriately				
Shows empathy and care for others				
Demonstrates the capacity to form friendships				
Demonstrates the ability to share				
Understands/follows social cues				
Participates in group activities				
Accepts limits and redirection				

- Transitions appropriately between activities
- Tolerates frustrations
- Exhibits problem-solving skills
- Uses classroom materials respectfully and purposefully
- Demonstrates an appropriate attention span
- Completes one task before starting another
- Follows classroom routines

Physical and Personal Development

	Area of Strength	Age Appropriate	Progressing to Age Appropriate	Area of Concern
Fine motor coordination (puzzles, lacing, scissors, etc.)				
Uses appropriate pencil grip				
Draws with detail				
Gross motor coordination (climbing, hopping, skipping, etc.)				
Has sense of body in classroom and outdoor space				
Demonstrates an ability to self-regulate/control impulses				
Dresses self (puts on/takes off coat, sweater, shoes, etc.)				
Responsible for personal belongings				
Willing to participate in cleanup activities				
Participates in group activities				
Demonstrates independence and self-reliance				
Handedness established	Right-handed	Left-handed		None
Preferred play choice	Small group	Large group		Self
Usually takes the role of	Follower	Leader		

Family Information

	Consistently	Usually	Sometimes	Rarely
Has reasonable expectations of the school				
Has reasonable expectations of their child				
Perception of their child is consistent with school's perception of the child				
Respects healthy boundaries				
Responsive to teacher feedback				
Cooperates with all school personnel				
Supports school/classroom systems				
Participates in school activities				
What is the primary language spoken in the home?				
How long have you known this student?				
How long has this student been at the school?				
Days and times this child attends school (ex. M - F; 9am - 3pm)				
If we have additional questions, may we contact you?	Yes	No		
Teacher Signature				
Date				